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241/1 History and Political Education Paper 1 July/August, 2024 2 ¼ hours



# GLORISO EXAMINATIONS BOARD (GEB)-KAMPALA SECONDARY SCHOOLS JOINT MOCK ASSESSMENTS, 2024

# Uganda Certificate of Education HISTORY AND POLITICAL EDUCATION

# Paper 1

#### 2 HOURS 15 MINUTES

#### **INSTRUCTIONS TO CANDIDATES:**

- ✓ This paper consists of sections **A** and **B**. It has **four** examination items.
- ✓ Section A is compulsory.
- $\checkmark$  Answer one item from section **B**.
- ✓ *Answer* **three** *examination items in all.*
- ✓ Any additional item answered will **not** be scored.
- ✓ All answers **must** be written in the answer booklet (s) provided.

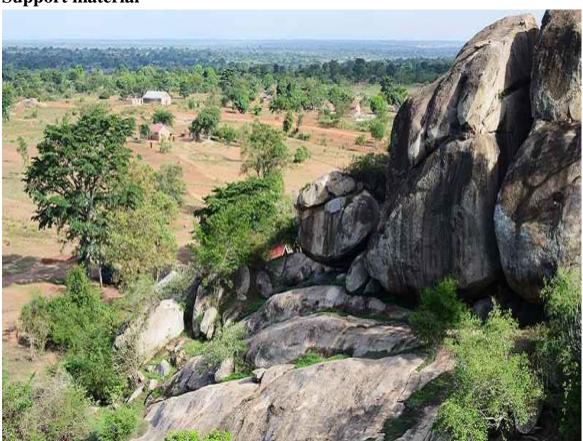
#### **SECTION A**

Answer all items in this section.

#### Item 1:

Touring new places is one of the best moments in life. There are various places that one can visit for tourism such as Nyero rock paintings, Wamala tombs, among others. The learners of Adjumani Memorial College in Adjumani district went to learn more about the history of Uganda through study tours. On reaching the sites, learners got disappointed when they saw that some of the land that belonged to the sites had been encroached on by the local people. Local people had constructed houses on these sites, opened up large farms, grazed cattle from there as well as cutting down trees from the sites for charcoal burning. The learners suggested that strict measures should be put in place in order to protect such places from the encroachers.

### **Support material**



Nyero rock paintings, 29th April 2020

#### Tasks:

- (a) Explain reasons why such places should be protected. (06 scores)
- (b) What advice would you give to the government of Uganda regarding the best ways of preserving such places? (06 scores)

#### **Item 2:**

Alum Brenda, a history and political education learner from Moroto Kings' Secondary School conducted research on the influence of traditional powers like Britain and Germany in Africa and discovered that they have increased their influence on the continent, China has come up strongly to dominate Africa whereas Russia has started displacing Americans from various countries such as Niger. This goes on when many Africans are kept in the darkness.

Your community has faced a similar challenge of the increased number of Chinese, Indians and the Europeans. Although the youths seem to be okay with it, elders are too much worried and concerned of this new development in their community. They believe colonisation has started again. As a way of sensitizing the youths, they have organised a community meeting to tell the youths basing on their past experience during colonial period why they should be worried.

Support material



BBC: MAU-MAU uprising: Bloody history of Kenya conflict.

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#### Task:

Explain the kind of message elders are going to tell the youth. (6 scores)

#### **SECTION B**

Answer one item from this Section

#### Item 3:

Regional integration boosts economies of member states through promoting free trade. When the East African Community was being revived in 2000, East African people received it with mixed feelings. Some people welcomed the idea whereas others opposed its revival. Those that opposed the revival of this organisation claimed that it was to weaken some cultural institutions and waste a lot of money yet at the end of the day, it would fail as the first one did in 1977. The government officials who were in charge of helping this organisation grow got a lot of discouraging messages but they kept focused. Twenty-four years (24) after, the organisation is still in existence but still some people show lack of interest in it.

Your community is one of those communities that up to now don't show interest in the affairs of the organisation. They feel it's just a wastage of tax payers' money and they believe it's one of those projects that will fail definitely.

## **Support material**



Overview of Opportunities under EAC Common Market by Hanningtone Amol & Beatrice Maina 12<sup>th</sup> 2918.

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**Task:** With very clear reasons, defend the above organisation. (12 scores)

#### Item 4:

Demonstrations are common ways of expressing dissatisfaction among people as witnessed in most countries. While calming down a group of demonstrators in one town, the police used a lot of force characterised by flogging, teargasing, arresting, kicking, and even killing some of these peaceful demonstrators. The local radio station hosted a politician to talk about the saga and he used this opportunity to call upon the local people to come up strongly and defend their constitutional rights against policemen who were abusing them. He went on to say that the constitution is not for the government but rather for local people as citizens of the country. He said it is this constitution that protects their fundamental rights and liberties such as freedom of speech. One caller asked him why he called it a people's constitution yet it can't even protect people's right of peaceful demonstration to express their opinions. Another caller suggested that the constitution should be abolished because it does not benefit people but rather a few officials in the government.

#### Tasks:

- (a) With clear reasons, disagree with the last caller. (06 scores)
- (b) Advise the government on how it can involve people in making a good constitution. (06 scores)

\*\*THE END\*\*